

English Course Syllabus  
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20-21

## **COURSE INFORMATION**

### **COURSE OVERVIEW**

We will be utilizing the online resource of Apex Learning. The following overview is from the online course Writing Skills and Strategies:

Writing Skills and Strategies develops key language arts skills necessary for high school graduation and success on high stakes exams through a semester of interactive instruction and guided practice in composition fundamentals.

The course is divided into ten mini-units of study. The first two are designed to build early success and confidence, orienting students to the writing process and to sentence and paragraph essentials through a series of low-stress, high-interest hook activities. In subsequent units, students review, practice, compose and submit one piece of writing. Four key learning strands are integrated throughout: composition practice, grammar skill building, diction and style awareness, and media and technology exploration. Guided studies emphasize the structure of essential forms of writing encountered in school, in life, and in the workplace.

Occasionally, there may be other resources, activities, or assignments that you will be asked to complete. Directives will be posted on Google Classroom.

### **MATERIALS NEEDED**

I expect you to stay organized and to keep up with what you need for class each day. Each student will need to have a ChromeBook and Internet access. Work will be submitted via my Google Classroom.

### **CLASSROOM GUIDELINES**

See Behavior Syllabus

<https://docs.google.com/document/d/1EcikSKTgIPwgCQpBAsBwAst5uGJ11jhRtBqcv5BlzBU/edit>

**\*\*High expectations set the standard for this course. Remain organized, and keep up on your reading and writing. I am here to help you, so if you should need assistance, please let me know. Do not hesitate to ask questions or request help.**

**\*This syllabus is subject to change.**